Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***“Historical Thinking Skills PPT” Cloze Reading***

**Skills that help understanding**

* Understanding the Historical \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a person, object, idea, event….
* Seeing the Change and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in history
* Understanding the Cause and Consequence of actions
* Taking a Historical \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ while learning about new events

**Historical Significance**

* Means to understand why something is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to history (of Canada)
	+ What would Canada be like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this person/ event/ object/ idea?
		- (\*They’re all important- otherwise we wouldn’t be studying them!)
	+ E.g.: Why is a telephone important in history?
	+ E.g.: Why is a wheel important in history?
	+ E.g.: Why is Jean Folster important in history?
	+ E.g.: Why is the construction of Jenpeg important in history?

**Change and Continuity**

* Means that you can see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some things change over time and how and why some things \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ E.g.: Travel, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, culture

**Cause and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Seeing how and why events, ideas, and things can change, but also understanding the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they have to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ E.g.: Why do you get the grades you do in Math?
	+ E.g.: What happens when you practice before a game?
	+ E.g.: What happens when your sister cuts your hair?
	+ E.g.: What made people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the same area?
	+ E.g.: What can happen when two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are forced together?
	+ E.g.: What happens when the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are all used up?

**Historical Perspective**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ things without our modern-day bias’.
	+ E.g.: Realizing why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ used to be more difficult
	+ E.g.: Looking at the world as having \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ places
	+ E.g.: Seeing the differences in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over time